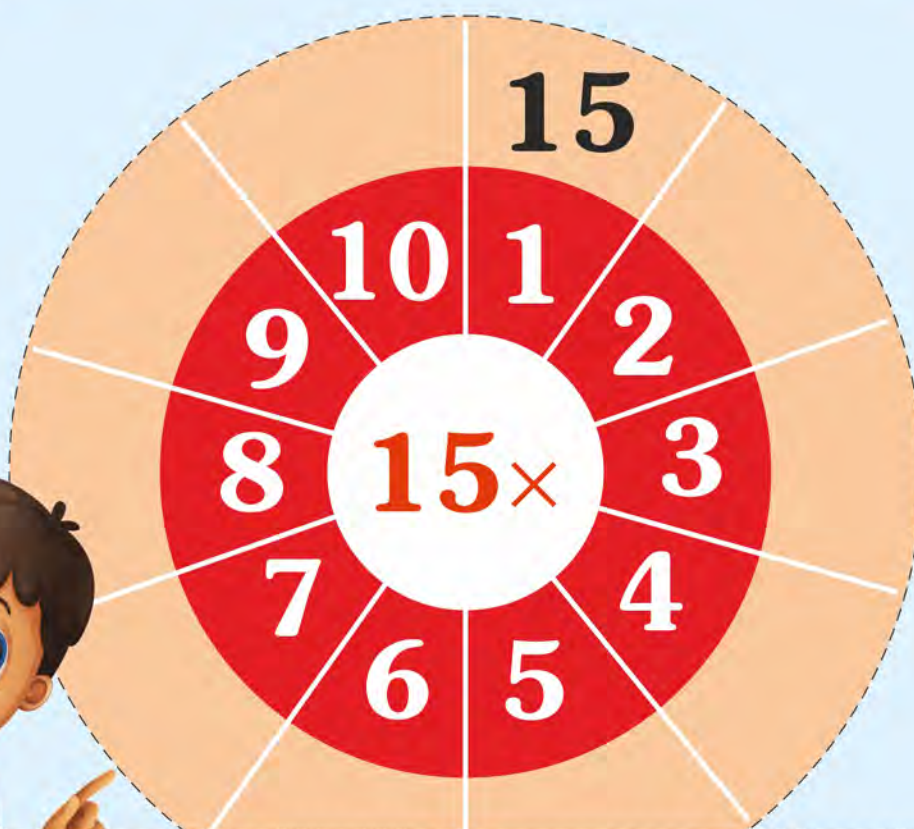




SPARK
SCHOLARS
SERIES

My

Table Book



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Numbers : 1 to 10

Singing Time !

Number one, tickle your tum,
Number two, just say 'Boo'!



Number three, touch your knee,
Number four, touch the floor,

Number five, do a dive,
Number six, wriggle your hips,



Number seven, jump to heaven,
Number eight, stand up straight,

Number nine, walk in a line,
Number ten, do it all again!





The Ants Go Marching

**The ants go marching, the ants go marching,
They look so charming, and we learn counting !**

**The ants go marching 1 by 1, Hurrah ! Hurrah !
The little one stops to suck her thumb, and they all go marching down,
To the ground; To get out of the rain, boom, boom, boom, boom!**

**The ants go marching 2 by 2, the little one stops to tie her shoe.
And they all go marching down, to the ground;
To get out of the rain, boom, boom, boom, boom!**

**The ants go marching 3 by 3, the little one stops to climb a tree.
And they all go marching down, to the ground;
To get out of the rain, boom, boom, boom, boom!**

**The ants go marching 4 by 4, the little one stops to shut the door.
And they all go marching down, to the ground;
To get out of the rain, boom, boom, boom, boom!**

**The ants go marching 5 by 5, the little one stops to take a dive.
And they all go marching down, to the ground;
To get out of the rain, boom, boom, boom, boom!**

**The ants go marching 6 by 6, the little one stops to pick up sticks.
And they all go marching down, to the ground;
To get out of the rain, boom, boom, boom, boom!**

**The ants go marching 7 by 7, the little one stops to pray to heaven.
And they all go marching down, to the ground;
To get out of the rain, boom, boom, boom, boom!**

**The ants go marching 8 by 8, The little one stops to check the gate.
And they all go marching down, to the ground;
To get out of the rain, boom, boom, boom, boom!**

**The ants go marching 9 by 9, The little one stops to check the time.
And they all go marching down, to the ground;
To get out of the rain, boom, boom, boom, boom!**

**The ants go marching 10 by 10, The little one stops to say "The End"!
And they all go marching down, to the ground;
To get out of the rain, boom, boom, boom, boom!**

Multiplying with 0 and 1

What is Multiplication ?

If a number is multiplied by zero, the result will also be zero. Let us read the table of 0 :

$$\begin{array}{rcl} 0 \times 1 & = & 0 \\ 0 \times 2 & = & 0 \\ 0 \times 3 & = & 0 \\ 0 \times 4 & = & 0 \\ 0 \times 5 & = & 0 \end{array}$$

$$\begin{array}{rcl} 0 \times 6 & = & 0 \\ 0 \times 7 & = & 0 \\ 0 \times 8 & = & 0 \\ 0 \times 9 & = & 0 \\ 0 \times 10 & = & 0 \end{array}$$

Any number when multiplied by 1 will give the same number. Let us read the table of 1:



$$\begin{array}{rcl} 1 \times 1 & = & 1 \\ 1 \times 2 & = & 2 \\ 1 \times 3 & = & 3 \\ 1 \times 4 & = & 4 \\ 1 \times 5 & = & 5 \end{array}$$

$$\begin{array}{rcl} 1 \times 6 & = & 6 \\ 1 \times 7 & = & 7 \\ 1 \times 8 & = & 8 \\ 1 \times 9 & = & 9 \\ 1 \times 10 & = & 10 \end{array}$$

Time to Practise

Fill answers in the boxes :

$$0 \times 9 = \boxed{}$$

$$6 \times 0 = \boxed{}$$

$$1 \times 3 = \boxed{}$$

$$2 \times 1 = \boxed{}$$

$$1 \times 4 = \boxed{}$$

$$0 \times 3 = \boxed{}$$

$$3 \times 0 = \boxed{}$$

$$0 \times 8 = \boxed{}$$

$$1 \times 4 = \boxed{}$$

Teacher's Note



Teach students about multiplying with zero and one in a fun and easy way.

Multiplication Table of

2



Let's Read!

2	Ones	are	2
2	Twos	are	4
2	Threes	are	6
2	Fours	are	8
2	Fives	are	10
2	Sixes	are	12
2	Sevens	are	14
2	Eights	are	16
2	Nines	are	18
2	Tens	are	20

Let's Write!

2	×	1	=	2
2	×	2	=	4
2	×	3	=	6
2	×	4	=	8
2	×	5	=	10
2	×	6	=	12
2	×	7	=	14
2	×	8	=	16
2	×	9	=	18
2	×	10	=	20

Let's Practise

A. Multiply and write the answers

$2 \times 9 = \square$

$2 \times 2 = \square$

$2 \times 5 = \square$

$2 \times 7 = \square$

$2 \times 10 = \square$

$2 \times 3 = \square$

B. Starting from ascending complete the table of 2 and write in the caterpillar.



Teacher's Note

To find the total product of multiplication table of 2, students to use 2 fingers on each hand and do the addition.

Multiplication Table of

3



Let's Read!

3	Ones	are	3
3	Twos	are	6
3	Threes	are	9
3	Fours	are	12
3	Fives	are	15
3	Sixes	are	18
3	Sevens	are	21
3	Eights	are	24
3	Nines	are	27
3	Tens	are	30

Let's Write!

3	×	1	=	3
3	×	2	=	6
3	×	3	=	9
3	×	4	=	12
3	×	5	=	15
3	×	6	=	18
3	×	7	=	21
3	×	8	=	24
3	×	9	=	27
3	×	10	=	30

Let's Practise

A. Multiply and write the answers.

$3 \times 2 = \boxed{}$

$3 \times 5 = \boxed{}$

$3 \times 8 = \boxed{}$

$3 \times 6 = \boxed{}$

$3 \times 3 = \boxed{}$

$3 \times 1 = \boxed{}$

B. Starting from ascending complete the table of 3 and write in the watermelons.



Teacher's Note

To find the total product of table of 3, ask students to use 3 fingers on each hand and do the addition.

Multiplication Table of

4



Let's Read!

4	Ones	are	4
4	Twos	are	8
4	Threes	are	12
4	Fours	are	16
4	Fives	are	20
4	Sixes	are	24
4	Sevens	are	28
4	Eights	are	32
4	Nines	are	36
4	Tens	are	40

Let's Write!

4	×	1	=	4
4	×	2	=	8
4	×	3	=	12
4	×	4	=	16
4	×	5	=	20
4	×	6	=	24
4	×	7	=	28
4	×	8	=	32
4	×	9	=	36
4	×	10	=	40

Let's Practise

A. Fill the answers in the boxes.

$$4 \times 5 = \boxed{}$$

$$4 \times 9 = \boxed{}$$

$$4 \times 4 = \boxed{}$$

$$4 \times 7 = \boxed{}$$

$$4 \times 6 = \boxed{}$$

$$4 \times 10 = \boxed{}$$

B. Write the table of 4 in ascending order on the kites.



Teacher's Note



Ask students to skip counting and now keep on adding the same number each time. For example, if they start with 4 then they can keep on adding 4 like 8, 12, 16 and so on.

Multiplication Table of

5



Let's Read!

5	Ones	are	5
5	Twos	are	10
5	Threes	are	15
5	Fours	are	20
5	Fives	are	25
5	Sixes	are	30
5	Sevens	are	35
5	Eights	are	40
5	Nines	are	45
5	Tens	are	50

Let's Write!

5	×	1	=	5
5	×	2	=	10
5	×	3	=	15
5	×	4	=	20
5	×	5	=	25
5	×	6	=	30
5	×	7	=	35
5	×	8	=	40
5	×	9	=	45
5	×	10	=	50

Let's Practise

A. Fill answers in the boxes.

$5 \times 3 = \boxed{}$

$5 \times 8 = \boxed{}$

$5 \times 10 = \boxed{}$

$5 \times 4 = \boxed{}$

$5 \times 5 = \boxed{}$

$5 \times 9 = \boxed{}$

B. Write the table of 5 in ascending order on the pumpkins.



Teacher's Note

If students can't count beyond 5 on their fingers, encourage them to draw lines in their notebook to help with counting. For example, $5+5+5=15$.

Multiplication Table of

6

$$6 \times 1 = 6$$

$$6 \times 2 = 12$$

$$6 \times 3 = 18$$

$$6 \times 4 = 24$$

$$6 \times 5 = 30$$

$$6 \times 6 = 36$$

$$6 \times 7 = 42$$

$$6 \times 8 = 48$$

$$6 \times 9 = 54$$

$$6 \times 10 = 60$$

Let's Practise

A. Fill answers in the boxes.

$$6 \times 8 =$$

$$6 \times 10 =$$

$$6 \times 4 =$$

$$6 \times 5 =$$

$$6 \times 6 =$$

$$6 \times 3 =$$

$$6 \times 7 =$$

B. Write the table of 6 in ascending order on the tomatoes.



Teacher's Note



Help students with multiplying bigger numbers by using fingers or drawing lines on the sheet.

Multiplication Table of



$$7 \times 1 = 7$$

$$7 \times 2 = 14$$

$$7 \times 3 = 21$$

$$7 \times 4 = 28$$

$$7 \times 5 = 35$$

$$7 \times 6 = 42$$

$$7 \times 7 = 49$$

$$7 \times 8 = 56$$

$$7 \times 9 = 63$$

$$7 \times 10 = 70$$

Let's Practise

A. Fill answers in the boxes.

$$7 \times 3 = \boxed{}$$

$$7 \times 5 = \boxed{}$$

$$7 \times 7 = \boxed{}$$

$$7 \times 2 = \boxed{}$$

$$7 \times 9 = \boxed{}$$

$$7 \times 8 = \boxed{}$$

$$7 \times 1 = \boxed{}$$

B. Write the table of 7 in ascending order on the potatoes.



Teacher's Note

Make learning tables easier for students by giving them surprise quizzes.

Multiplication Table of

8

$$8 \times 1 = 8$$

$$8 \times 2 = 16$$

$$8 \times 3 = 24$$

$$8 \times 4 = 32$$

$$8 \times 5 = 40$$

$$8 \times 6 = 48$$

$$8 \times 7 = 56$$

$$8 \times 8 = 64$$

$$8 \times 9 = 72$$

$$8 \times 10 = 80$$

Let's Practise

A. Fill answers in the boxes.

$$8 \times 4 = \boxed{}$$

$$8 \times 3 = \boxed{}$$

$$8 \times 7 = \boxed{}$$

$$8 \times 8 = \boxed{}$$

$$8 \times 10 = \boxed{}$$

$$8 \times 9 = \boxed{}$$

$$8 \times 5 = \boxed{}$$

B. Write the table of 8 in ascending order on the balloons.



Teacher's Note

Make children practice more by giving them random exercises.

Multiplication Table of

9

9	×	1	=	9
9	×	2	=	18
9	×	3	=	27
9	×	4	=	36
9	×	5	=	45
9	×	6	=	54
9	×	7	=	63
9	×	8	=	72
9	×	9	=	81
9	×	10	=	90

Let's Practise

A. Fill answers in the boxes.

$9 \times 3 = \boxed{}$

$9 \times 9 = \boxed{}$

$9 \times 6 = \boxed{}$

$9 \times 5 = \boxed{}$

$9 \times 8 = \boxed{}$

$9 \times 10 = \boxed{}$

$9 \times 2 = \boxed{}$

B. Write the table of 9 in ascending order on the leaves.



Teacher's Note

A simple way to make students learn table of 9. See the digits at unit place descend : 9, 8, 7, 6 and so on. At the same time digits at tens place ascend : 0, 1, 2, 3 and so on.

Multiplication Table of

10

$$10 \times 1 = 10$$

$$10 \times 2 = 20$$

$$10 \times 3 = 30$$

$$10 \times 4 = 40$$

$$10 \times 5 = 50$$

$$10 \times 6 = 60$$

$$10 \times 7 = 70$$

$$10 \times 8 = 80$$

$$10 \times 9 = 90$$

$$10 \times 10 = 100$$

Let's Practise

A. Fill answers in the boxes.

$$10 \times 8 = \boxed{}$$

$$10 \times 10 = \boxed{}$$

$$10 \times 1 = \boxed{}$$

$$10 \times 9 = \boxed{}$$

$$10 \times 7 = \boxed{}$$

$$10 \times 5 = \boxed{}$$

$$10 \times 2 = \boxed{}$$

B. Write the table of 10 in ascending order on the oranges.



Teacher's Note



Table of 10 is easy. Ask students to do counting from 1 to 10 and then keep on adding 0 after each number.

• • • ACTIVITY TIME • • •

A. Match the correct multiplication box with the answers. One has been done for you.



6×5



7×5



8×4



6×3



7×8



9×9



81



56



18



30



35



32

B. Fill answer in the box.



$6 \times 6 =$



$10 \times 8 =$



$6 \times 9 =$



$8 \times 9 =$



$9 \times 2 =$



$7 \times 6 =$

C. Fill the box with correct number.

$6 \times 7 =$ 

$8 \times 4 =$ 

$9 \times 6 =$ 

$7 \times 5 =$ 

$10 \times 3 =$ 

$8 \times 2 =$ 

$10 \times 6 =$ 

$9 \times 8 =$ 



D. Fill answers in the boxes.

$10 \times 7 =$ 

$7 \times 9 =$ 

$9 \times 5 =$ 

$8 \times 2 =$ 

$6 \times 8 =$ 

$8 \times 7 =$ 



Multiplication Table of

11 & 12

$11 \times 1 = 11$

$11 \times 2 = 22$

$11 \times 3 = 33$

$11 \times 4 = 44$

$11 \times 5 = 55$

$11 \times 6 = 66$

$11 \times 7 = 77$

$11 \times 8 = 88$

$11 \times 9 = 99$

$11 \times 10 = 110$

$12 \times 1 = 12$

$12 \times 2 = 24$

$12 \times 3 = 36$

$12 \times 4 = 48$

$12 \times 5 = 60$

$12 \times 6 = 72$

$12 \times 7 = 84$

$12 \times 8 = 96$

$12 \times 9 = 108$

$12 \times 10 = 120$

Let's Practise

Fill answers in the boxes.

$11 \times 7 = \square$

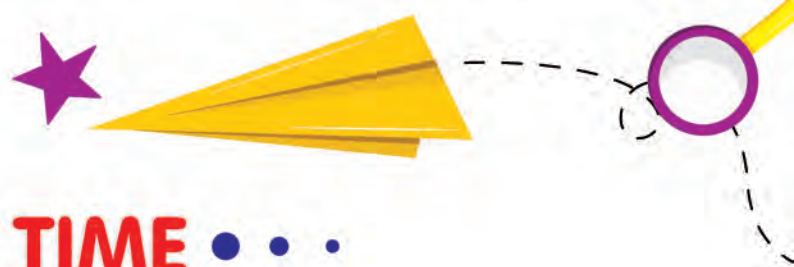
$11 \times 2 = \square$

$11 \times 6 = \square$

$12 \times 3 = \square$

$12 \times 8 = \square$

$12 \times 4 = \square$



• • • ACTIVITY TIME • • •

A. Match the correct multiplication box with the answers.



B. Write the table of 11 in ascending order on the pomegranates.



Multiplication Table of

13

$$13 \times 1 = 13$$

$$13 \times 2 = 26$$

$$13 \times 3 = 39$$

$$13 \times 4 = 52$$

$$13 \times 5 = 65$$

$$13 \times 6 = 78$$

$$13 \times 7 = 91$$

$$13 \times 8 = 104$$

$$13 \times 9 = 117$$

$$13 \times 10 = 130$$

Let's Practise

A. Fill answers in the boxes.

$$13 \times 8 = \boxed{}$$

$$13 \times 9 = \boxed{}$$

$$13 \times 2 = \boxed{}$$

$$13 \times 4 = \boxed{}$$

$$13 \times 10 = \boxed{}$$

$$13 \times 5 = \boxed{}$$

$$13 \times 7 = \boxed{}$$

B. Write the table of 13 in ascending order on the butterflies.



Multiplication Table of

14

$$14 \times 1 = 14$$

$$14 \times 2 = 28$$

$$14 \times 3 = 42$$

$$14 \times 4 = 56$$

$$14 \times 5 = 70$$

$$14 \times 6 = 84$$

$$14 \times 7 = 98$$

$$14 \times 8 = 112$$

$$14 \times 9 = 126$$

$$14 \times 10 = 140$$

Let's Practise

A. Fill answers in the boxes.

$$14 \times 5 = \boxed{}$$

$$14 \times 3 = \boxed{}$$

$$14 \times 9 = \boxed{}$$

$$14 \times 2 = \boxed{}$$

$$14 \times 10 = \boxed{}$$

$$14 \times 1 = \boxed{}$$

$$14 \times 6 = \boxed{}$$

B. Write the table of 14 in ascending order on the balloons.





Multiplication Table of

15 & 16

$15 \times 1 = 15$

$15 \times 2 = 30$

$15 \times 3 = 45$

$15 \times 4 = 60$

$15 \times 5 = 75$

$15 \times 6 = 90$

$15 \times 7 = 105$

$15 \times 8 = 120$

$15 \times 9 = 135$

$15 \times 10 = 150$

$16 \times 1 = 16$

$16 \times 2 = 32$

$16 \times 3 = 48$

$16 \times 4 = 64$

$16 \times 5 = 80$

$16 \times 6 = 96$

$16 \times 7 = 112$

$16 \times 8 = 128$

$16 \times 9 = 144$

$16 \times 10 = 160$

Let's Practise

Fill answers in the boxes.

$15 \times 8 = \square$

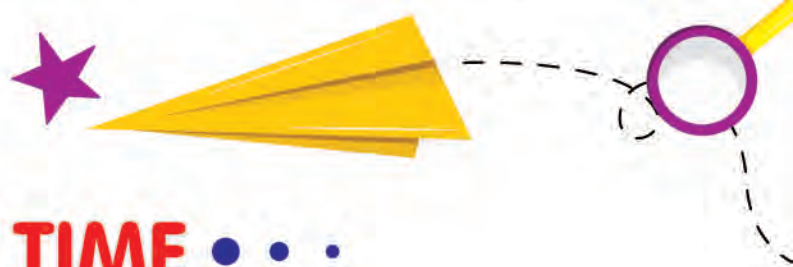
$15 \times 5 = \square$

$15 \times 3 = \square$

$16 \times 6 = \square$

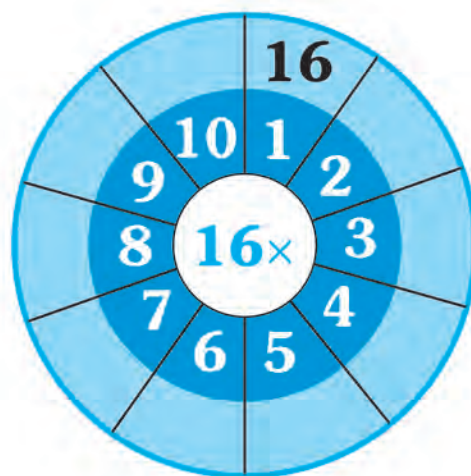
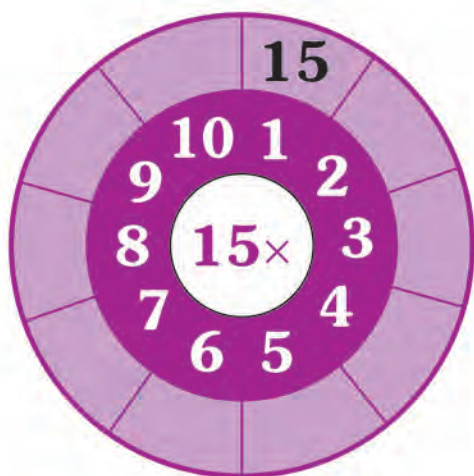
$16 \times 4 = \square$

$16 \times 9 = \square$



• • • ACTIVITY TIME • • •

A. Multiply the numbers by center number.



B. Fill answers in the boxes.

$$16 \times 6 = \boxed{}$$

$$16 \times 7 = \boxed{}$$

$$16 \times 8 = \boxed{}$$

$$16 \times 4 = \boxed{}$$

$$16 \times 2 = \boxed{}$$

$$16 \times 9 = \boxed{}$$



Multiplication Table of

17

$$17 \times 1 = 17$$

$$17 \times 2 = 34$$

$$17 \times 3 = 51$$

$$17 \times 4 = 68$$

$$17 \times 5 = 85$$

$$17 \times 6 = 102$$

$$17 \times 7 = 119$$

$$17 \times 8 = 136$$

$$17 \times 9 = 153$$

$$17 \times 10 = 170$$

Let's Practise

A. Fill answers in the boxes.

$$17 \times 2 = \square$$

$$17 \times 9 = \square$$

$$17 \times 1 = \square$$

$$17 \times 4 = \square$$

$$17 \times 10 = \square$$

$$17 \times 7 = \square$$

$$17 \times 5 = \square$$

B. Write the table of 17 in ascending order on the hats.



Multiplication Table of

18

$$18 \times 1 = 18$$

$$18 \times 2 = 36$$

$$18 \times 3 = 54$$

$$18 \times 4 = 72$$

$$18 \times 5 = 90$$

$$18 \times 6 = 108$$

$$18 \times 7 = 126$$

$$18 \times 8 = 144$$

$$18 \times 9 = 162$$

$$18 \times 10 = 180$$

Let's Practise

A. Fill answers in the boxes.

$$18 \times 2 = \square$$

$$18 \times 9 = \square$$

$$18 \times 7 = \square$$

$$18 \times 10 = \square$$

$$18 \times 3 = \square$$

$$18 \times 4 = \square$$

$$18 \times 6 = \square$$

B. Write the table of 18 in ascending order on the butterflies.





Multiplication Table of

19 & 20

$19 \times 1 = 19$

$19 \times 2 = 38$

$19 \times 3 = 57$

$19 \times 4 = 76$

$19 \times 5 = 95$

$19 \times 6 = 114$

$19 \times 7 = 133$

$19 \times 8 = 152$

$19 \times 9 = 171$

$19 \times 10 = 190$

$20 \times 1 = 20$

$20 \times 2 = 40$

$20 \times 3 = 60$

$20 \times 4 = 80$

$20 \times 5 = 100$

$20 \times 6 = 120$

$20 \times 7 = 140$

$20 \times 8 = 160$

$20 \times 9 = 180$

$20 \times 10 = 200$

Let's Practise

Fill answers in the boxes.

$19 \times 5 = \square$

$20 \times 10 = \square$

$19 \times 2 = \square$

$19 \times 8 = \square$

$20 \times 9 = \square$

$20 \times 6 = \square$